



Learn. Lead. Serve. Syllabus

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Course Description:

Learn. Lead. Serve. (LLS) is a full year course that combines Social Studies and English curriculums with meaningful service and thoughtful reflection to enhance student learning and promote civic responsibility. The service expectations involve students interacting with the people they serve (**direct service**), performing tasks without first-hand contact with the recipients (**indirect service**), and/or educating the public about issues/unmet needs in their community (**advocacy**). The classroom expectations are supported by a rigorous social issues curriculum that enables students to make connections between what they learn in class and experience at their service location.

#servicematters

Course Grading Policy:

90-100	= A
80-89	= B
70-79	= C
60-69	= D

- Materials Needed**
- Pens/Pencils
 - Single Subject Notebook
 - Folder
 - Independent Reading Novel (approved by Mrs. Schultz or Mr. Motta)

- CLASS POLICIES**
1. Come to class on time and prepared.
 2. Respect others and their opinions.
 3. Do not sleep or assume the sleeping position.
 4. School dress code applies in school. Agency dress code applies at volunteer placement.
 5. The use of cell phones/electronic devices in the classroom is a privilege, as they can be a powerful educational tool. If they become a distraction, we reserve the right to prohibit their use.



Course Essential Ideas:

- Service to others can fundamentally change lives.
- To be a good citizen means developing meaningful relationships in pursuit of understanding others.
- Service experiences are mutually beneficial of all parties involved.
- The personal narratives of others can shape us as people and as citizens.
- In the act of serving others, we are creating a better world.
- Perspectives on the world are shaped by personal stories.

Summer Reading: You are to read the book *Everyday Ambassador* by Kate Otto (provided to you in our meeting). Complete the given graphic organizer with specific citations for each piece of information. When you return to school, you will have a project to complete. The graphic organizer will be handed in for a grade also. **The books are school property. Please take care of them and do not lose them!!**

WELCOME TO A NEW SCHOOL YEAR!

Course Organization:

- **1st Grading Period:** Service Learning 101, Creating Meaning and Purpose, Poverty and Homelessness
- **2nd Grading Period:** Altruistic Endeavors, Political Process and Civic Participation, and Social Justice
- **3rd Grading Period:** Art as a Force for Social Change, Immigration Reform, and Economic Growth and the Environment
- **4th Grading Period:** How Does Service Change Lives?, Final Portfolio & Exit Interview

Your LLS English and Social Studies grade will be updated regularly in Infinite Campus. The LLS Social Studies grade will be exactly the same as your LLS English grade.

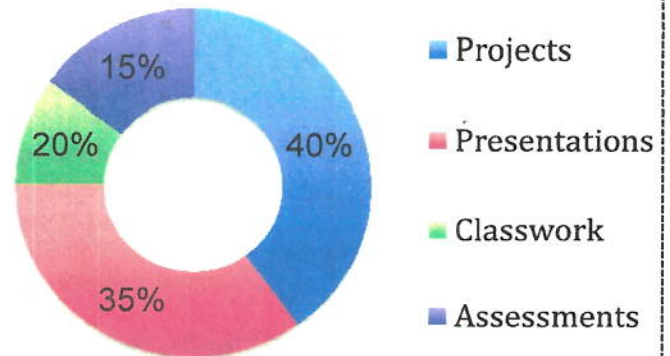
Class (Face-to-Face) Attendance:

Students will be expected to:

- attend class every day from the first day of school in August during their assigned block (unless otherwise directed by the teachers.)
- attend face-to-face sessions on Mon./Wed./Fri. (beginning the week of September 2nd).
- minimize their absences from face-to-face sessions. **A student is only permitted to have 5 absences (excused or unexcused) per quarter. If there are special circumstances in which a student would have more than 5 absences, it must be discussed and approved by the teachers. Missing 5 days of LLS class could result in removal from the program.**
- check the Google classroom (when absent) and follow up with the teacher(s) for class work to make up.

****If a student misses an excessive amount of class days, they may be exited from the program.**

How is my grade calculated?



Service Attendance:

Students will be expected to:

- accumulate up to 3 volunteer hours per week with their agency depending on its location.
- notify in advance the service agency/supervisor and LLS instructors of an absence from regularly scheduled service days/times. Failure to give such prior notification constitutes an unexcused absence and **will result in a lower service requirement grade.**
- document their service hours using x2vol each week. Service grades will be entered upon receiving electronic verification from the student's service supervisor.
- must make up any regularly scheduled service hours missed within two weeks of their occurrence or they may be considered unexcused absences.
- **MUST** notify agency supervisors and LLS teachers when the make up time will be completed. This notification **MUST** be given within 2 days of the original absence.
- will be considered representatives of Wickliffe High School and, as such, are to follow all the school's rules and regulations and those of the agency to which he/she has been assigned. Failure to do so may result in removal from the course with no academic credit.
- maintain a **70%** for the academic components of the class or students may be removed from their service placements and required to attend study tables on Tuesday and Thursday during their regularly scheduled LLS block. **The 3 community service hours must then be completed on your own time.**

****English and Social Studies grades for LLS are the same -- a D is recorded as two D's on your report card, and as a result could make you academically ineligible.**